**Thinking About Inquiry & Models**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The following table lists parts of the process you went through to investigate the cube and box.

Think back to your work with the Mystery Cube and the Biological Box. On the right side of the

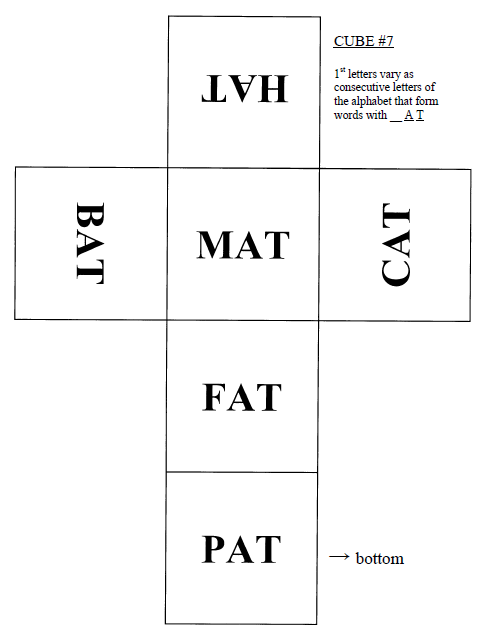
table under the heading “Activity,” provide an example of what you did in that

activity that models the process of learning about the natural world.

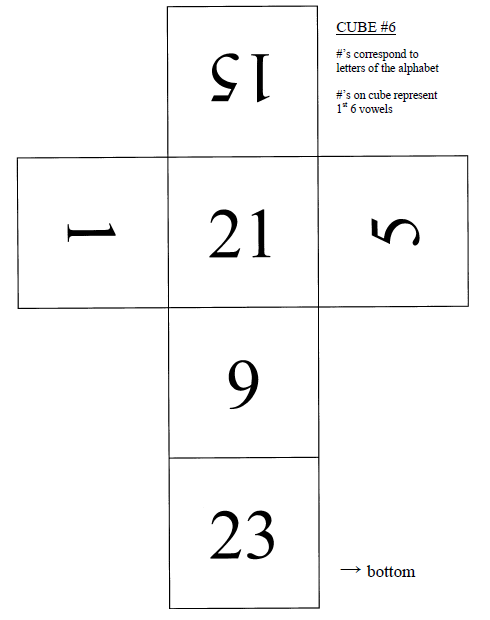
**Process Biological Box Activity**

|  |  |
| --- | --- |
| **Process** | **Activity** |
| **Ask a testable question** |  |
| **Gather evidence by**  **making observations,**  **recognizing patterns, and**  **collecting data** |  |
| **Share information** |  |
| **Perform experiments** |  |
| **Provide an evidence-based**  **Explanation** |  |

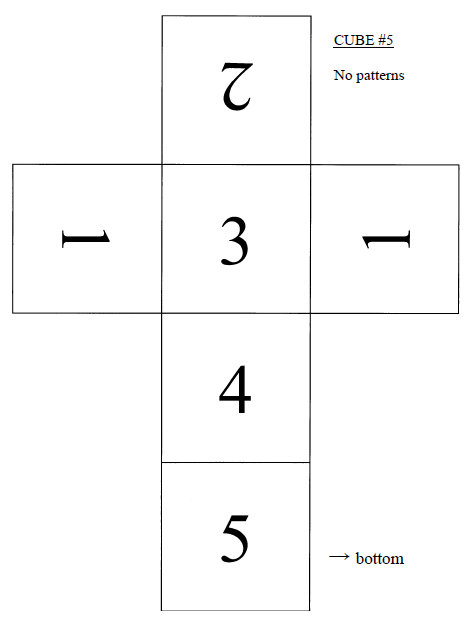
EASY 1



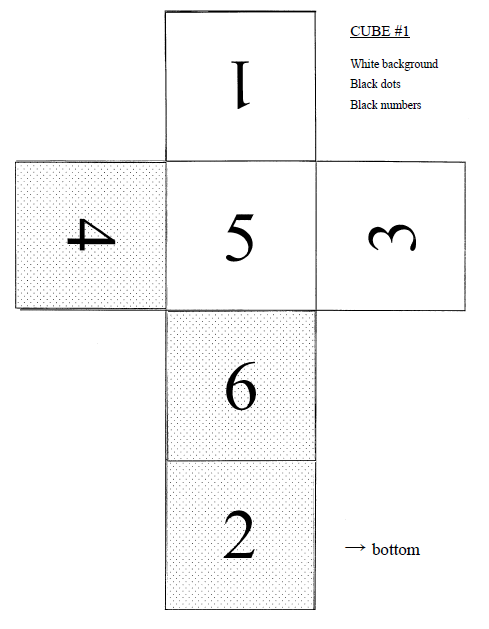
MEDIUM 1



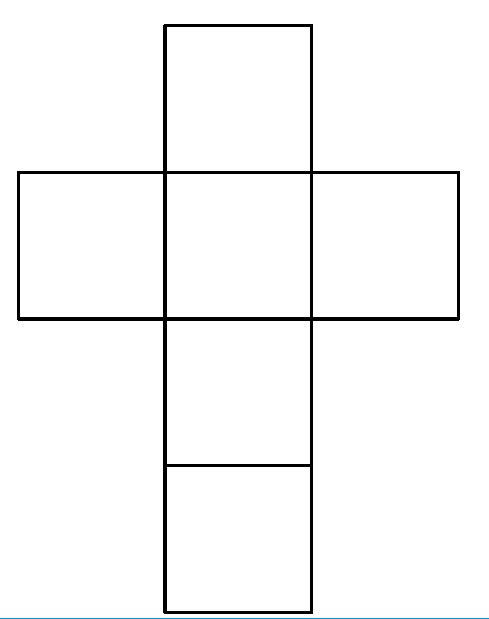
HARD 1



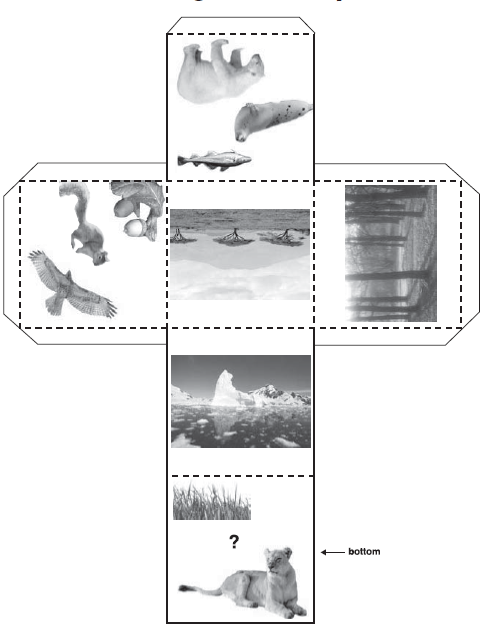
EASY 2



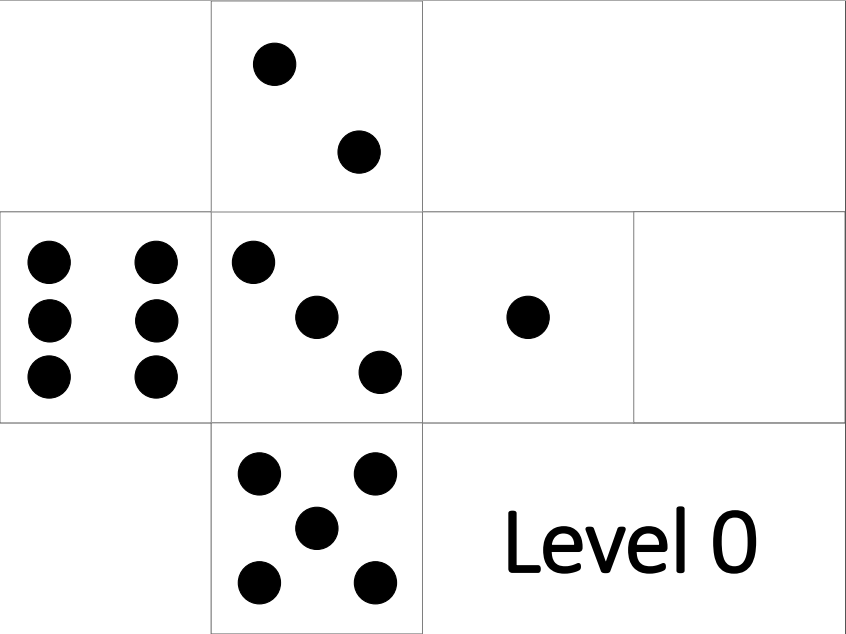
MAKE YOUR OWN



MEDIUM 2



EASY 3



MEDIUM 3

