



The connection between food and energy...

We've figured out that we somehow get energy from food... and that it has to do with chemical reactions where matter is rearranged.



Molecular Energy

Draw an energy diagram that represents

the rearrangement of food in our bodies
in **Doodle Box A**.

Remember to label INPUTS (reactants=food) and OUTPUTS (products), and write what we know about them.





The chemical reaction inside of us...

We know that we get energy from food through some kind of <u>chemical reaction</u>.

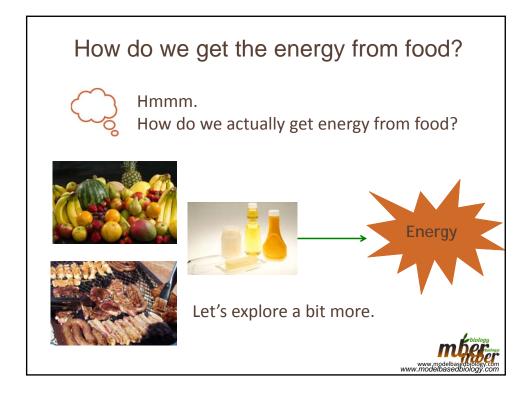
We know the reaction has different reactants and products (molecules are rearranged) and that energy is released.

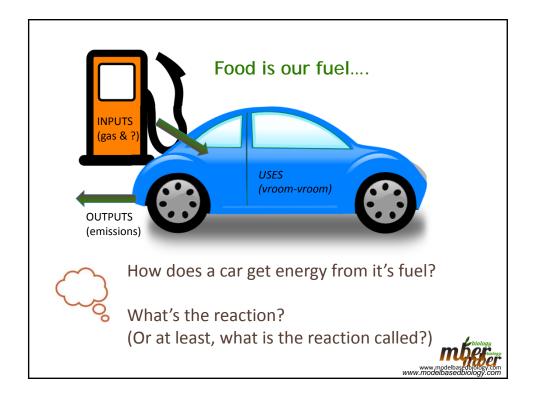


But what are the reactants and products?

What atoms are they made up of? What do we know or wonder about the specific reaction in our bodies?







Food is essentially our fuel.

We talk about:

- "Burning calories"
- "Burning carbs"
- "Burning Fat"

But we are still trying to figure out: How do we get energy from food?

Does this help?





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Let's see what burning (oxidizing) food looks like!

What makes something a fuel?









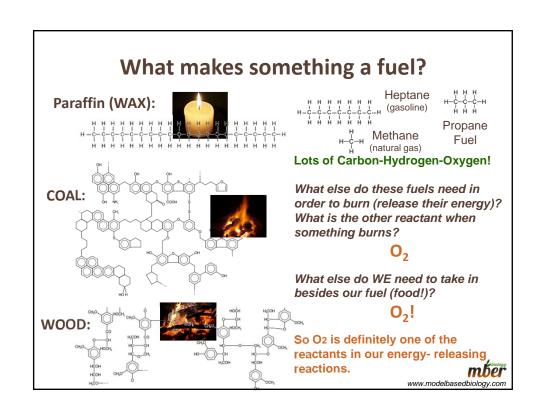
What do these substances have in common in terms of energy?

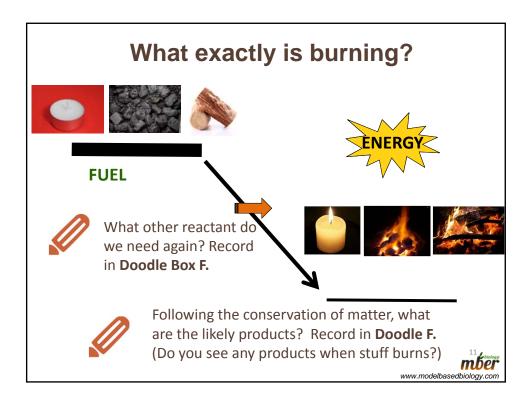
What do they have in common in terms of matter?

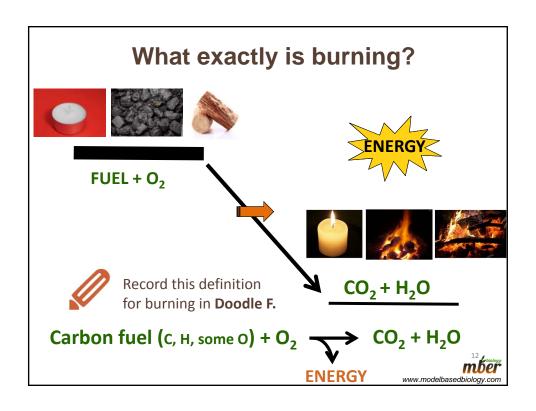


Record your ideas in Doodle Box E.

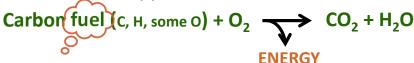








What happens when we eat food?





How does our definition of fuel and burning fit our understanding of what might be happening with carbs, proteins and fats in our body?

Write your ideas in **Doodle Box G**.





Be prepared to share out to the class.



Class Driving Question

What is the reaction in our cells and how in the body is it the same as and different from burning?



Write this question in **Doodle Box H**.



Investigation:

What is the connection between increased energy demand (exercise) and a the rate of burning (output of CO₂)?



Burning for Energy

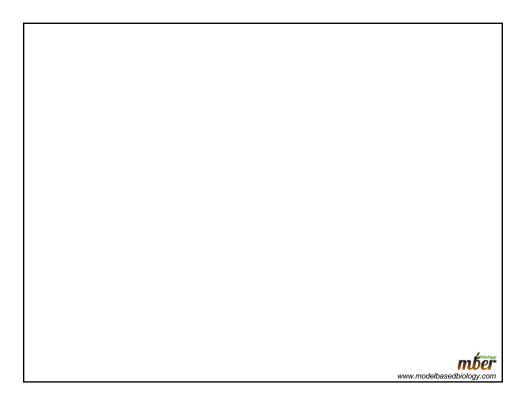
We've seen that we produce more CO₂ when we exercise.

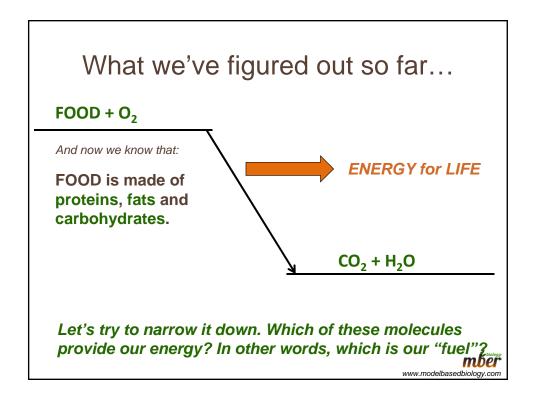
So there's a connection between exercise and the rate of the reaction that gives us energy.

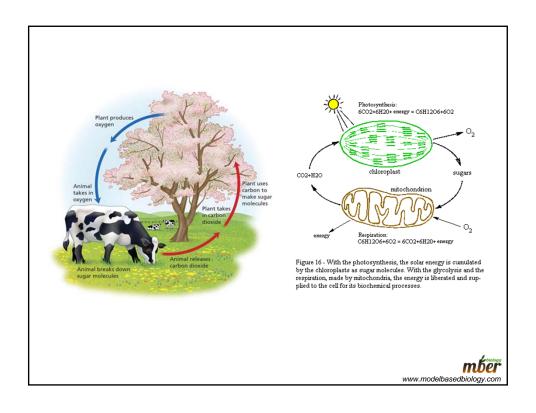


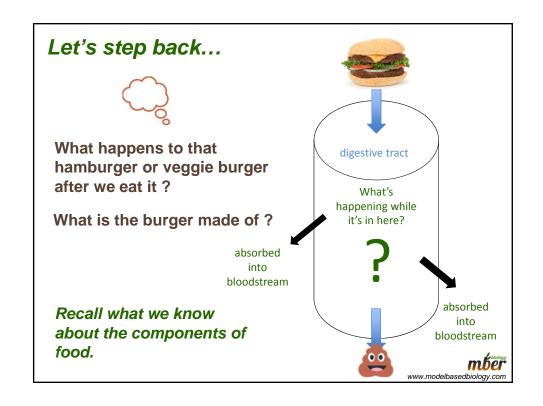
But is there a connection between exercise and matter? What happens to our mass when we exercise?

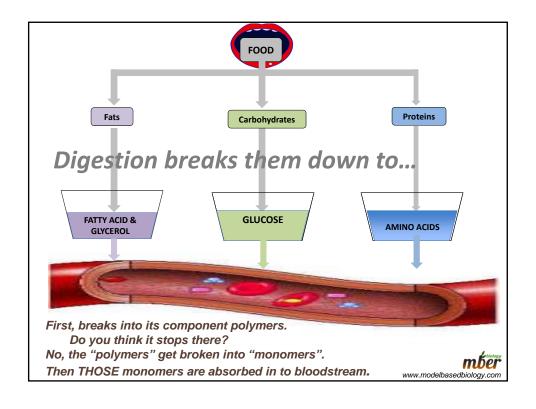


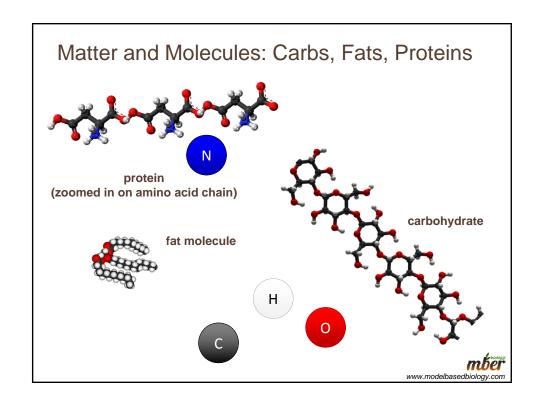


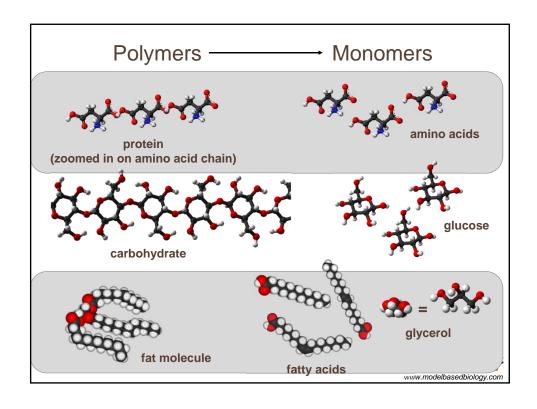


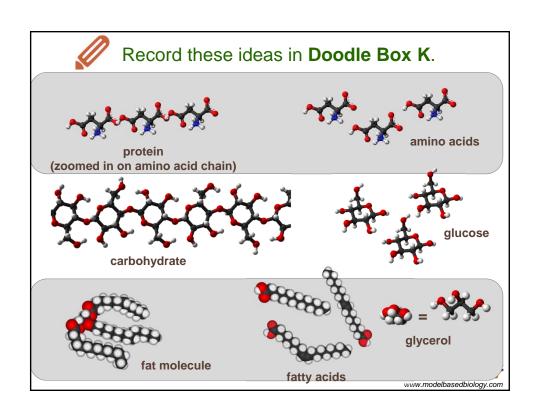


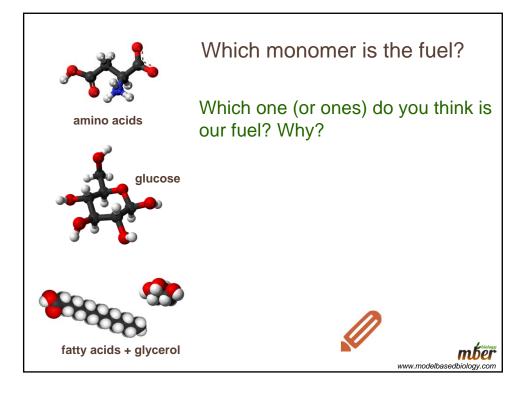












What's the carbon-containing fuel?



Our bodies work to supply **GLUCOSE** to all of our cells, every minute of every day!

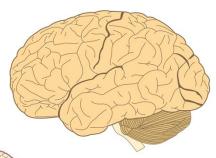
- People who have difficulty regulating the amount of glucose in their blood and the amount that gets into the cells have a condition called diabetes.
- Our brains in particular require a very consistent supply of glucose.
- Muscles have a need for <u>lots</u> of glucose all at once, so they store it right in the tissue. They even store extra oxygen which makes them red!





Our brains use about 50% of the energy we require each and every day!

The evolution of increased blood supply and delivery of glucose to our brains is thought to be a key step in human evolution.



The Human Brain





It allowed our brains to become larger than most mammals (but we burn more energy!)

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The importance of glucose...

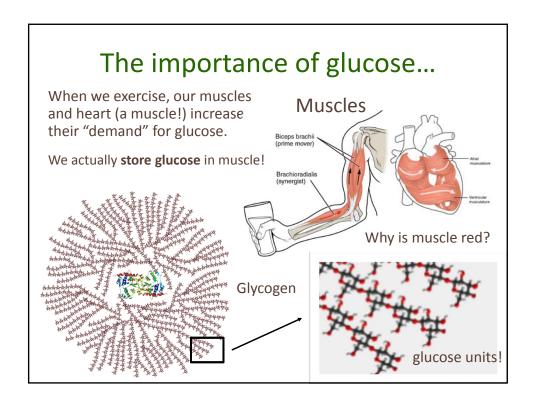
When we exercise, we don't eat as we do it. We also don't have to eat right before we exercise...

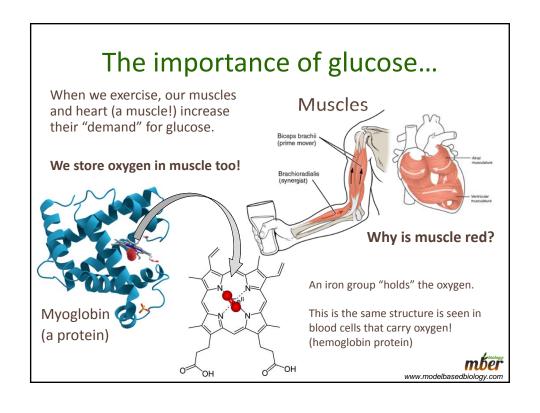


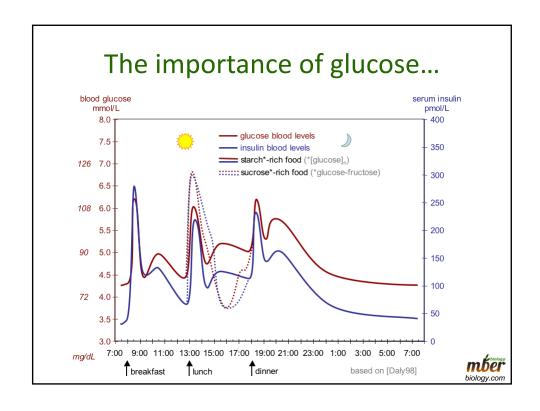
So where is the fuel coming from in that moment when we are running, jumping, or swinging a bat?

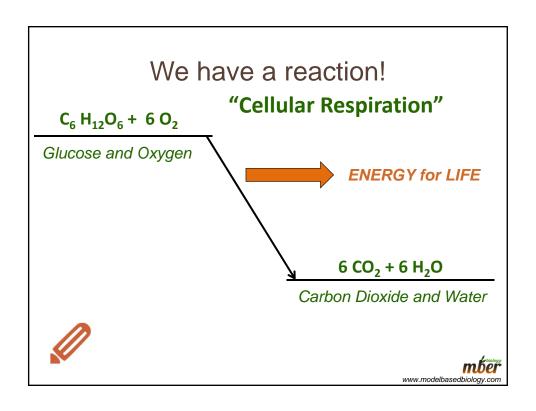
Complete the reading about glucose and exercise and answer the questions at the end.

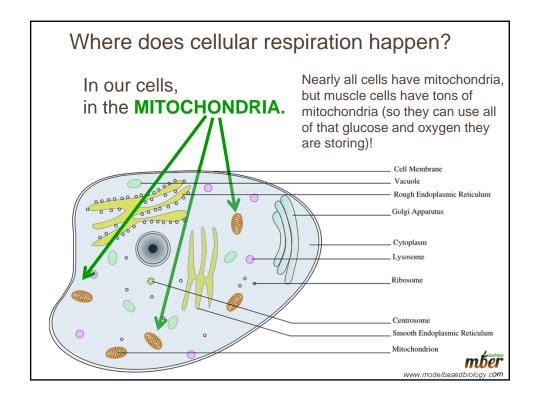


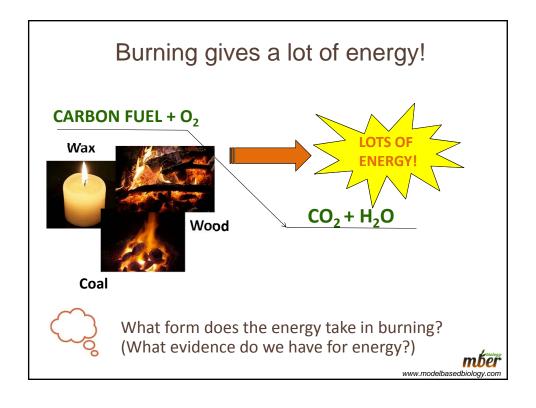


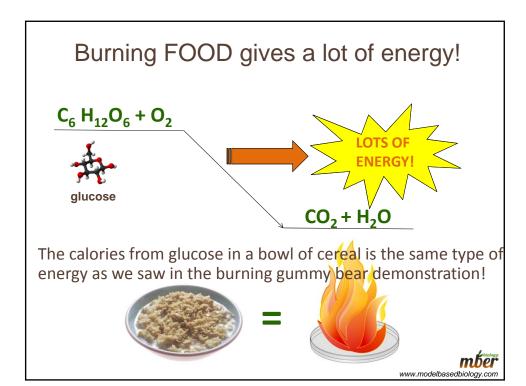


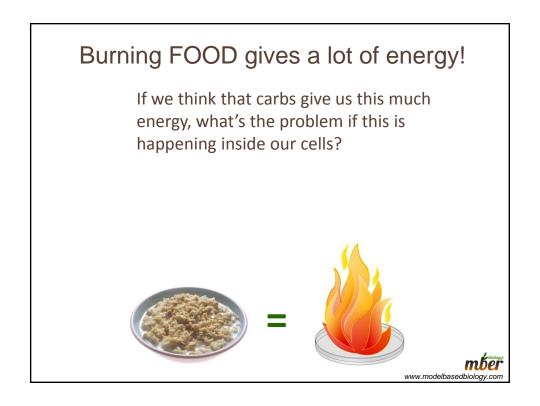






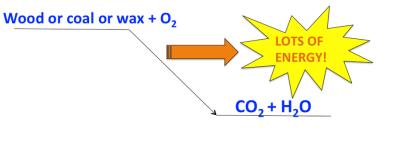




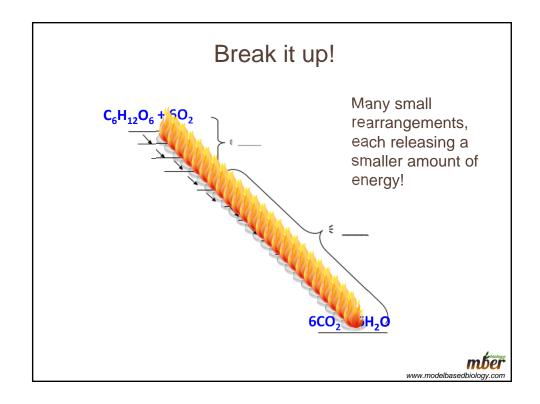


What is the problem with having a reaction like this happen in a cell?

In combustion reactions, the fuel molecules are rearranged all at once, in one big step, so all of the energy is released at once!







But wait...

The energy from burning fuel is released as heat and light. Can cells use HEAT to do the work of life?

Some helps heat our bodies, yet most is lost to the environment. BUT cells <u>can't</u> use heat to do work.

How can a cell move energy from the mitochondria to where it's needed??

These problems are solved by a little molecule called

ATP Adenosine Triphosphate

Think of it as the transport molecule for energy in the cell!



ATP transports usable energy inside the cell!

ATP is a molecule that starts as $A\underline{D}P$.

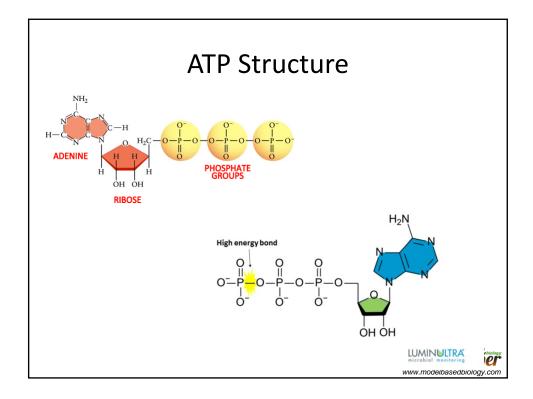
When it comes in contact with an energy-releasing reaction, it gets energized and transforms into ATP.



This is the only kind of energy a sell can use directly to do work.

ATP moves the energy from mitochondria to wherever it may be needed in the cell.



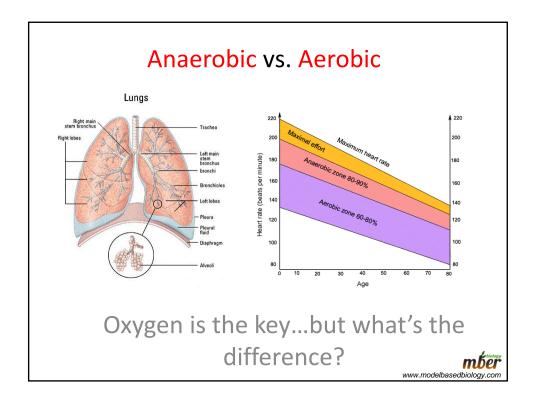


Remember:

 Releasing energy from food is a multi-step process. Each step re-arranges the atoms, creates new molecules and releases some energy.

You are not responsible for knowing the enzymes involved in all of the step and the intermediate molecules that are built.

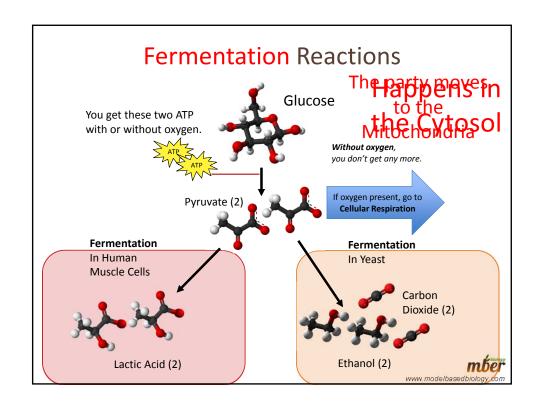


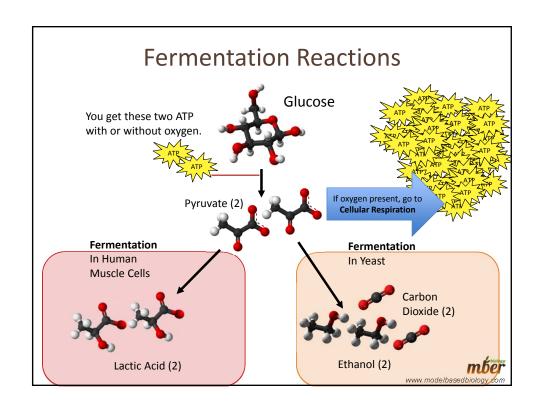


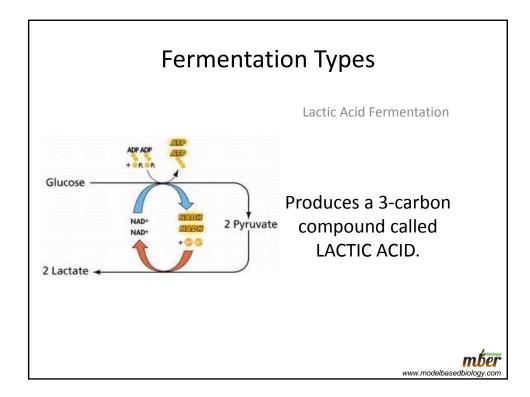
Some living things get usable energy from food (matter) without oxygen at all.

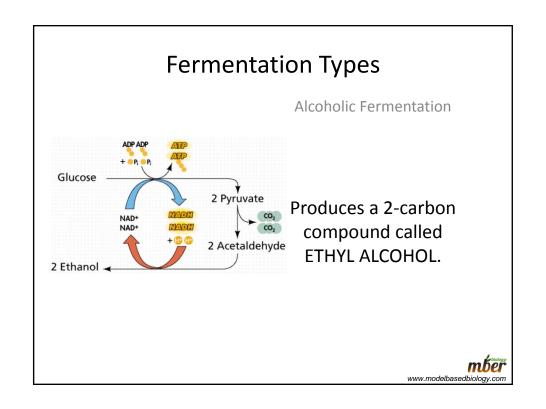
They were likely the first to evolve. They can live of this relatively low ATP output. We still have the ability to do this, but this is just part of the equation. (and a step in the process you DO have to know)











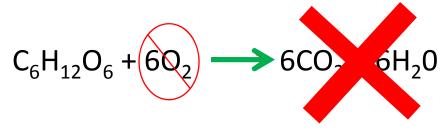


- Fermentation is an anaerobic process happens in the absence of oxygen
- Cellular Reparation is an aerobic process requires oxygen



OK...Now What?

If you don't have enough oxygen, aerobic respiration can't occur, but fermentation can.

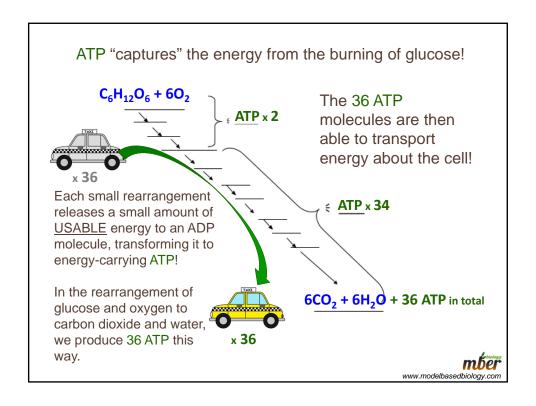


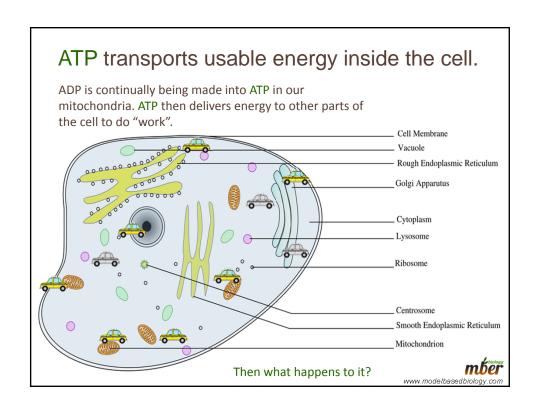


OK...Now What?

If you have oxygen, aerobic respiration can occur.

$$C_6H_{12}O_6 + 6O_2 \longrightarrow 6CO_2 + 6H_2O$$
A lot of Energy (ATP)





ADP→ATP ... ATP→ADP

When the energy in ATP is used to do work, it returns to being APP.



In this way, more ADP is ready to pick up energy and become ATP once again. It's a cycle!

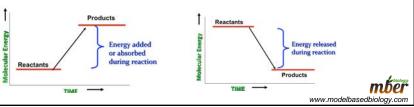


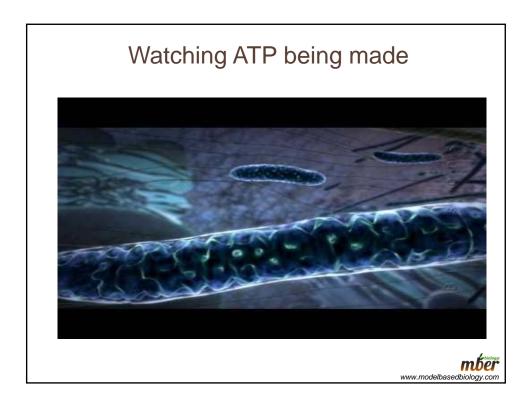
ADP→ATP ... ATP→ADP

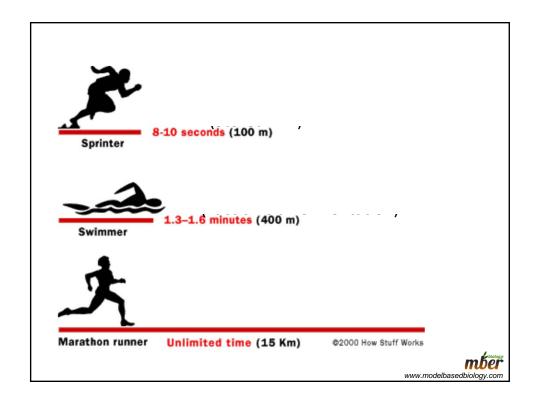
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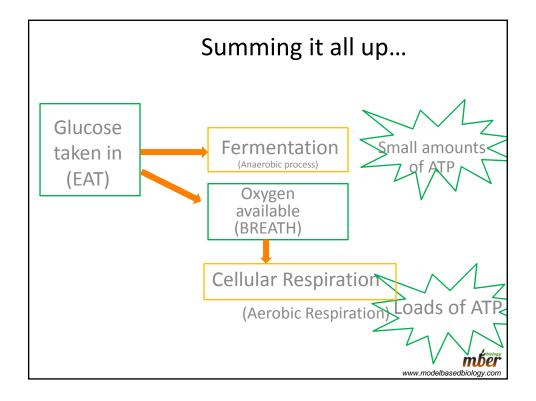


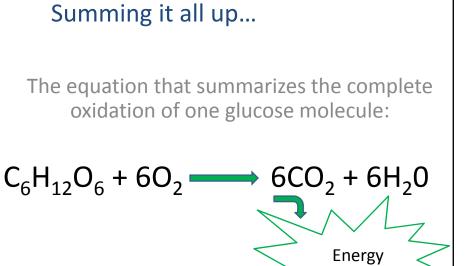
Hmmm, so how do these two processes, indicated by the arrows, relate to our energy diagram and our understanding of chemical reactions?











(up to 38ATP)

How do animals get oxygen to their cells?

A circulatory & respiratory system



